



## Picture News

### What's going on this week?

Buckingham Palace announced last week that Prince William and the Duchess of Cambridge are expecting their third child, adding that the Queen is delighted. Their other children, Prince George and two-year-old Princess Charlotte will need to get used to the idea of having a future new brother or sister.

#### Main question:

#### How important is it to have a Royal Family?

##### Listen, think, share

- Ask the children if they recognise who is in the poster? Explain that they are all part of our Royal Family. Ask the children if anyone knows why they have been in the news recently. Explain that the Duke and Duchess of Cambridge have announced that they are expecting their third child. Ask the children if they would give any advice to Prince George and Princess Charlotte on having a new baby in the family!
- Ask the children what they know about what having a Royal Family means? Talk about some of the history of the Royal Family and that originally, they were responsible for governing our country and, that now they no longer do this, they are still an important part of our history.
- Show the children the assembly resource and ask them what they think it is. Ask the children if they have seen it anywhere before? Explain that it's the Royal Arms. Explain that it is used by the Queen and is also found on our Passports. Ask the children what they think the images represent? Talk through the explanations. Talking about how and why it has changed over time.

##### Reflection

Our history and culture is a significant part of being British. The Royal Family and what they represent are important to many people.



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### KS1 Focus

#### Question:

#### Who are the Royal Family?

##### Listen, think, share

- Ask the children who the Royal Family are and why they are important. Explain that a long time ago the Royal Family used to run the country and make lots of important decisions, although they are no longer in charge.
- Look at the KS1 resource. Explain that it is a family tree. Ask the children if anyone knows what a family tree is? Talk through the Royal Family members and if time, look at pictures of some of them.
- Ask the children to think about their own family tree and where different members of our families might go.
- Tell the children that Prince George started school this week, ask them if they can think of any advice for him and talk through how it feels starting school.

##### Reflection

The Royal Family are one of the most famous families in the world! This week, Prince George has started school and will be making friends, just like you!



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### KS2 Focus

#### Question:

#### What do we think life is like for the Queen?

##### Listen, think, share

- Ask the children to name different members of the Royal Family. List their responses. If time, have a look at the Royal Family tree and look at how the Royal Family are connected.
- Ask the children to imagine what a day in the life of the Queen may be like. List some of their thoughts and ideas. Talk through their own typical day and suggest things that may be different from our own lives.
- Read through the KS2 resource which provides a typical day for the Queen and compare with what the children thought. How is it different?
- Ask the children if they think the Queen works hard? How do you think her job and role compares with other jobs?
- Ask the children if they would like to live that life, why or why not?

##### Reflection

Jobs come in all shapes and sizes and the Royal Family perform many duties even though they no longer govern our country. Many of the Royal Family travel and work to promote the United Kingdom and raise awareness of important issues. Despite no longer governing our country – the Royal Family do conduct other duties.



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### KS2 Cross-Curricular Ideas

**English:** Write a letter to a member of the Royal Family! You could write to Kate and William to congratulate them on the news of expecting their third child or you could write to a different member to ask a question or share what you are learning about in school at the moment. Go over the structure of a formal letter. Send individual letters or a whole class one.

**Maths:** Recap the day in the life of the Queen from KS2 assembly resource. Ask the children to create a timetable for their typical day. This must include times recorded digitally. Ask them to work out how long they spent doing certain activities. Convert times from 12 hour to 24 hour clock. Can they record times on an analogue clock?

**History:** Use this as an opportunity to research the past Kings and Queens of Britain. Ask the children to arrange them chronologically. Children could work in small groups to find out more information about one of Britain's rulers and share with the class.

**Art:** Look at the Royal Arms shared in the main assembly. Explain that this is a symbol that only the Queen uses to represent herself. Ask the children what symbol/logo they would use to represent themselves? Design a symbol. Give the children the choice of sketching, painting or using pastels or chalks.

**MFL/Geography:** Does your MLF country have a Royal Family? Compare and discuss.



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### KS1 Cross-Curricular Ideas

**English:** Ask the children to imagine they were the Queen (or King) for the day. What would they do? Discuss and share ideas. Children can write a sentence or paragraph about what they would do 'If I was Queen/King for the day, I would...'

**Maths:** Crown symmetry. What is symmetry? How do we make something symmetrical? Give the children one half of a crown design and ask them to draw the other half. You could use colours or patterns to challenge the children.

**Role-play:** Become a King or a Queen! You could have a palace, Royal Guards, corgis and a throne.

**History:** Show the children a picture of George VI. Explain he is our current Queen's father and was King of Britain before she became Queen. Ask if anyone can name any other Kings and Queens of Britain from the past? Where does the Queen live? Are there any other famous historic buildings related to the Royal Family?

**DT:** Design and make a Royal Crown. Provide children with templates. Use beads, sequins, textiles, tissue paper or paint to decorate their crown. They could use the crown in the role-play area.

**Music:** Ask the children if they have heard of the Royal Anthem. Does anybody know it? Have a go at singing It!



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### This Week's Useful Websites

This week's news story  
[www.bbc.co.uk/newsround/41146489](http://www.bbc.co.uk/newsround/41146489)

The Royal Family information  
[www.projectbritain.com/royal/index.htm](http://www.projectbritain.com/royal/index.htm)

Royal Family official website  
[www.royal.uk/home-royal-family](http://www.royal.uk/home-royal-family)

### This Week's Useful Videos

The Queen, her role and duties  
[www.bbc.co.uk/education/clips/zshmhyc](http://www.bbc.co.uk/education/clips/zshmhyc)

The Queen arriving at the London 2012 Olympics  
<http://bit.ly/2xS5AdQ>