

## The Weather: Resource 1







# Picture News

Communicate

## The Weather: Resource 2







# Picture News

*Communicate*

## The Weather: Resource 3







# Picture News

Communicate

## The Weather: Resource 4





# Key Vocabulary

Vocabulary from the news story		Rain Vocabulary	Sunshine Vocabulary	Wind Vocabulary		Snow Vocabulary
Africa	paddling pool	rain	sun	wind	kite	snow
drought	bath	rainy	sunshine	gusts	broken	ice
well	shower	raining	hot	air	destroyed	icy
collect	brushing	wet	heat	strong	sail	snowflakes
water	teeth	dry	wear	calm	howl	sledge
rain	swimming	umbrella	protect	breeze	blow	sleigh
dried	watering	raincoat	sunhat			ski
plants	washing	rainhat	sunglasses			snowboard
grow	machine	water	sun cream			slopes
food	dishwasher	hail	shade			hills
place		shower	fan			snowman
land		light	air			snowball
live with		hard	water			snow angel
live without			drinking			throw
drink						squash
						roll
						slush
						cold





# The Weather



## Day 1: Introducing the News Story

Look at the Picture News Poster. What can you see? What do you think these people are doing? Where do you think they are?

Tell the children this picture was taken in Zimbabwe, Africa. They are having to collect water from a well because they have had a drought.

*Think about: What is a drought? Simply discuss that a drought is when a place has had no or very little rain for a long time. What do you think would happen to all the land in a drought? What would grow? If nothing can grow, what else does this mean? How do you think they get the water to their homes? How do you think these people feel about the drought? How would it make you feel?*

### Question: How important is water?

Ask the children to think about all the different things we use water for.

Look at the pictures on **Resource 1** and see if you came up with all the different uses.

*Think about: Did you come up with any other way we use water? Do you use water for all of these things? Which do you think are the most important? (The ones we could not live without). Which could we stop doing if we needed to save water? Do you think we could help to save water? How? Discuss things such as turning the tap off whilst you're brushing your teeth, having quicker showers/not as much water in our bath, only wash clothes when they need a wash not just after a quick wear etc.*

## Day 2: The Rain

Recap on the news story about the drought in Africa. What can you remember about a drought?

Look again at **Resource 1**. Think about a very rainy day. Which of these things would you be able to do even if it was raining? Discuss how rain would affect some of the other activities. Would you need to water the flowers if it was raining? Would you enjoy playing in a paddling pool in the rain? When you've washed your clothes in the washing machine, would you hang them out to dry?

Ask the children to share a time when they remember being out in the rain. Prompt questions:

- Where were you?
- What were you doing?
- Did you enjoy being out in the rain? Why/why not?
- Did you have anything to protect you from the rain (umbrella, waterproof coat etc)?

## Day 4: Wind

Recap on Day 3's discussion about a day you remember it being really hot. What other weather can you think of apart from the sun and the rain?

Think about the wind. Do you like being out in the wind? Why/why not? Look at **Resource 3** and discuss which pictures show the problems wind can cause and how the wind can be helpful.

Ask the children to share a time when they experienced a windy day.

Prompt questions:

- Did you go out in the wind?
- Can you see wind? How do you know it's there?
- Did the wind make any sounds? What was the sound like?
- Did the wind cause any damage? What happened?

## Day 3: Sunshine

Recap on the discussion from Day 2 about a day you remember being in the rain.

Would you prefer a day out in the rain or the sunshine? Why? Discuss all the things you need to consider when you're out in the sun? What would you need to wear and how do you protect yourself from the sun? Look at **Resource 2** which shows pictures of different things people may need or do in the sun. Talk through the pictures and discuss which things you do or use with your family.

Ask the children to share a time they remember it being a really hot day. Prompt questions:

- What did you do?
- Where were you?
- What did you wear?
- How did you feel in the sun?
- How did you protect yourself from the sun that day?

## Day 5: Snow

Recap on yesterday's discussion about what it is like in the wind, how useful wind can be and how it can sometimes cause damage. What other weathers have we not yet discussed?

Let's think about the snow. What can people do in the snow? Look at **Resource 4** which shows different things people might do in the snow. Which have you done before? Which do you like or not like? Is there something you haven't done before, but you would like to?

Ask the children to share when they have seen snow before (if they haven't, they may have seen snow on TV or in a book).

Prompt questions:

- Where were you when it snowed?
- Did you play in it? What did you do?
- How did it feel being out in the snow?
- What did you wear? Could you stay out in the snow for a long time?